

Improving Children's Literacy With Intensive Teacher Training In Ghana's Millennium Villages

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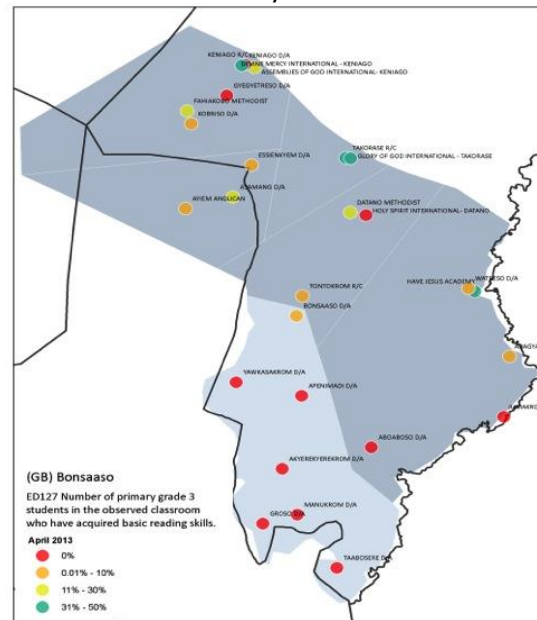
Left: Observing a treatment teacher's class in Apenimadi Primary School, Bonsaaso cluster, Ashanti Region.



Right: A teacher shows off her prepared Teaching-Learning Materials (TLMs) at the Education Expert Group Training in SADA, Upper East Region.

Below: Map of reading skills in MVP Bonsaaso cluster's 3rd grade classrooms.

Source: MVP monthly data collection



Some Lessons Learned

- Implementing student-centered learning techniques in literacy improved teaching quality and student participation.
- Challenges to improved literacy include: remote locations, English vs. local language, weak community support, inconsistent supervisory feedback.
- Clear target-setting in literacy assessment is crucial.

Overview of Work Areas

- Conclusion of EI's literacy learning assessment study (qualitative data collection).
- Education expert capacity building.
- Community-based education initiatives and data dissemination reports.
- Education and gender initiatives stakeholder meetings at primary and secondary schools.
- Teaching-Learning Materials creation for remedial summer literacy classes.



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